# Data 100, Midterm 

Summer 2021

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Exam Time: $\qquad$

All work on this exam is my own (please sign):

## Honor Code [1 Pt]

1. As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others. I will not communicate with any other individual during the exam, current student or otherwise. All work on this exam is my own.
(a) Please confirm your agreement with the above statement by writing your name in the space below.

## This is Prob[ability?] Sampling [13 Pts]

2. A recent study by Women In Data Science (WiDS) estimates that $80 \%$ of the world's data scientists identify as male, $15 \%$ identify as female, and $5 \%$ who do not identify as either. Terrible, right! Here at Data 100, we want to see how our course's gender distribution compares to that of the study conducted by WiDS.

Per Data 100 enrollment statistics, our class has 400 students. During our first live lecture, we asked all 250 students who attended whether they identified as female. We received a $97 \%$ response rate, and found that $43 \%$ of respondents were female, and $57 \%$ were not female.
(a) $[1 \mathrm{Pt}]$ What is the population of interest?

All data scientists in the world
All data scientists sampled in the WiDS study
All students in Data 100
O All students who attended Lecture 1
(b) $[1 \mathrm{Pt}]$ What is the sampling frame?

All data scientists in the world
All data scientists sampled in the WiDS study
O All students in Data 100
O All students who attended Lecture 1
(c) [2 Pts] Suppose we believe this sample is representative of the population of students taking Data 100. In other words, we expect around $43 \%$ of all students in Data 100 to be female. Select one of the following reasons why our assumption may, or may not, hold true. Assume any individual female is just as likely to attend live lecture as any given non-female.

O It will not hold true. We may have selection bias, as the people who attend live lectures are self-selecting.
O It will not hold true. We have significant sampling bias due to our sample being different from our population.
O It will hold true. Our sample size is large enough, so there is likely little variability from our sample estimates in the population.
O It will hold true. Our response rate among our sample was high, so the response rate among the Data 100 population must be similar.
(d) [1 Pt] What type of sampling technique are we using in the problem above? Choose one.

Replacement sampling
Simple random sampling
Quota sampling
Convenience sampling
(e) [1 Pt] Say we now want to draw a sample that mimics the study conducted by WiDS - that is, we want our sample to include $80 \%$ males, $15 \%$ females, $5 \%$ non-binary identifying individuals. In this case, what sampling technique are we using?
$\bigcirc$ Replacement sampling
Simple random sampling
Quota sampling
Convenience sampling
3. Suppose we know that our class consists of $50 \%$ males, $45 \%$ females, and $5 \%$ who do not identify as either male or female. We now draw a random sample with replacement of 45 individuals from our course. Let $M, F, O$ denote random variables for the number of male, female, and neither female nor male identifying students in this sample.
(a) [1 Pt] Which of the following distributions does the random variable $O$ most closely follow? Select one.
$\bigcirc \operatorname{Binomial}(350,0.05)$
$\bigcirc \operatorname{Binomial}(350,0.95)$
$\bigcirc \operatorname{Binomial}(45,0.05)$
OBinomial $(45,0.95)$
(b) [2 Pts] What is the probability of selecting exactly 25 non-female students in our sample? Select all that apply.$\binom{45}{25}(.55)^{20}(.45)^{25}$
$\square\binom{45}{25}(.55)^{25}(.45)^{20}$
$\square\binom{45}{20}(.45)^{20}(.55)^{25}$
$\square\binom{45}{20}(.55)^{20}(.45)^{25}$
(c) [2 Pts] What is the probability of selecting at least 25 males in our sample? Select all that apply.

$$
\begin{aligned}
& \square \sum_{k=25}^{45}\binom{45}{k}(.5)^{k}(.5)^{45-k} \\
& \square 1-\sum_{k=25}^{45}\binom{45}{k}(.5)^{k}(.5)^{45-k} \\
& \square 1-\binom{45}{25}(.55)^{25}(.45)^{20} \\
& \square \sum_{k=0}^{20}\binom{45}{k}(.5)^{k}(.5)^{45-k}
\end{aligned}
$$

(d) [2 Pts] Suppose we draw our sample and obtain 20 males, 20 females, and 5 individuals who identify as neither male nor female. From this sample, we want to draw 3 students without replacement. What is the probability we do not draw any students who identify as neither male nor female? Choose one.

O $\left(\frac{40}{45}\right)^{3}$
○ $\left(\frac{40}{45}\right)\left(\frac{39}{45}\right)\left(\frac{38}{45}\right)$
○ $\left(\frac{40}{45}\right)\left(\frac{39}{44}\right)\left(\frac{38}{43}\right)$
$\bigcirc$ None of the above.

## A Giant Panda Problem [21 Pts]

4. It's college signing day! Our friend Isaac has gotten into many great universities, but doesn't know what college he wants to attend. Let's help him make his decision!
Suppose we are provided with a DataFrame university with information about universities in the United States.

Specifically,

- School is the name of the university, as a str
- Acceptance Rate is the acceptance rate of the school, as a float
- Tuition is the tuition the school charges, in intervals of 1000, as an int
- Location is the "City, State" location of the school, as a str.
- Degree Program is the major program Isaac got offered acceptance to, as a str
- Accepted is a binary variable, 1 if Isaac got accepted to that school, else 0 , as a str

We are also given a DataFrame rankings with the top national undergraduate universities from the US News.
Specifically,

- School is the name of the university, as a str
- Ranking is the official US News ranking given to the university, as an int

Provided are the first few rows of each DataFrame.
University

|  | School | Acceptance Rate | Tuition | Location | Degree Program | Accepted |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{0}$ | MIT | 0.17 | 50000 | Cambridge, Massachusetts | Data Science | 1 |
| $\mathbf{1}$ | Stanford | 0.03 | 50000 | Stanford, California | Computer Science | 1 |
| $\mathbf{2}$ | UC Berkeley | 0.16 | 15000 | Berkeley, California | Data Science | 1 |
| $\mathbf{3}$ | Harvard | 0.06 | 60000 | Cambridge, Massachusetts | Statistics | 0 |
| $\mathbf{4}$ | UCLA | 0.12 | 15000 | Los Angeles, California | Statistics | 1 |

## Rankings

|  | University | Ranking |
| :--- | ---: | ---: |
| $\mathbf{0}$ | UC Berkeley | $\mathbf{1}$ |
| $\mathbf{1}$ | Harvard | 2 |
| $\mathbf{2}$ | Stanford | 3 |
| $\mathbf{3}$ | MIT | 4 |
| $\mathbf{4}$ | UCLA | 5 |

(a) [1 Pt] What type of variable is Ranking?
$\bigcirc$ Qualitative nominal
Qualitative ordinal
Quantitative discrete
Quantitative continuous
(b) [1 Pt] What type of variable is Tuition?
$\bigcirc$ Qualitative nominal
Qualitative ordinal
Quantitative discrete
Quantitative continuous
(c) [2 Pts] Isaac decides he will only consider attending a university if its tuition costs are low. Say we wanted to replace our university DataFrame with a new DataFrame which only contains schools which have tuition less than 50000 . Which of the following line(s) of code accomplishes this? Select all that apply.university = university["Tuition"] < 50000university = university[university["Tuition"] < 50000]university = university.iloc["Tuition" < 50000, :]university = university.loc["Tuition" < 50000]university = university.loc[university["Tuition"] < 50000, ["School", "Acceptance Rate", "Tuition", "Location", "Degree Program", "Accepted"]]university = university.loc[university["Tuition"] < 50000, :]None of the above
5. To this new university table, add a new column State with the state that each university is located in. This column should not include any extra characters (punctuation, whitespace, letters).
(a) [4 Pts] Write a one line solution to solve this problem - no credit will be given for solutions exceeding one line.
Hint: Consider using string methods.
6. For the following parts of the question, you can assume your answer to the last sub-part is correct. Suppose Isaac is only interested in considering attending schools in states where he was accepted to at least one Computer Science major among all schools in that state. Using our newly transformed table from question 4, fill in the following lines to return an array, named idealStates, which contains distinct states that satisfy this condition.

```
def isIdealState(group):
        if __A
            return True
accepted = university[university["Accepted"] == _B_]
idealStates = __C
```

$\qquad$

Fill in the blanks in each part as indicated above.
(a) [3 Pts] What goes in the blank indicated by the letter A?
(b) [1 Pt] What goes in the blank indicated by the letter B?
(c) [3 Pts] Select the following line of code that goes in the blank indicated by the letter C.

○ accepted['State'].groupby("State").filter(isIdealState) .unique()
〇 accepted.groupby("State").filter(isIdealState)["State"]
〇 accepted["State"].apply(isIdealState)["State"]
○ accepted.groupby("State").filter(isIdealState)["State"] . unique()
○ accepted.groupby("State").agg(isIdealState)["State"] .unique ()
$\bigcirc$ None of the above
7. For the following parts of the question, you can assume your answer to the previous sub-part is correct. That is, idealStates is defined correctly. Knowing what states he would like to attend school in (the states listed in idealStates), Isaac decides to limit his choices to the
highest ranked school from each of these states. Fill in the following lines of code to return these schools.

```
idealSchools = ___A
```

$\qquad$

```
complete =
```

$\qquad$

``` B
``` \(\qquad\)
```

complete.___C___("Ranking").groupby(___D___).first()

```

Fill in the blanks in each part as indicated above.
(a) [1 Pt] What goes in the blank indicated by the letter A?
(b) [3 Pts] What goes in the blank indicated by the letter B?
(c) [1 Pt] What goes in the blank indicated by the letter C?
(d) [1 Pt] What goes in the blank indicated by the letter D ?

\section*{Tracking Packages [6 Pts]}
8. One method of obtaining data is to use an API. APIs often return data in XML or JSON format, as briefly discussed in lecture. For example, the API to obtain package tracking data from the United States Postal Service returns a file containing tracking updates in XML format. Here is an example excerpt from an API call, with XML tags removed:
```

Your item was delivered in or at the mailbox at 11:14 am
on February 13, 2020 in BERKELEY, CA 94704.
Out for Delivery, 02/13/2020, 7:10 am, BERKELEY, CA 94704
Arrived at Post Office, February 12, 2020, 6:29 pm,
BERKELEY, CA 94710
USPS in possession of item, February 12, 2020, 2:22 pm,
BERKELEY, CA 94710
Arrived Shipping Partner Facility, USPS Awaiting Item,
February 11, 2020, 11:02 pm, UNION CITY, CA 94587
Departed Shipping Partner Facility, USPS Awaiting Item,
February 10, 2020, 8:39 pm, AVENEL, NJ 07001
Arrived Shipping Partner Facility, USPS Awaiting Item,
February 10, 2020, 7:03 pm, AVENEL, NJ 07001

```
(a) [4 Pts] Assume that there are only new lines after each status update. That is, there are only 7 lines in the above text. Write a regular expression to extract the state abbreviation from each update. Assume the abbreviation is any two-letter string immediately preceding the ZIP code. Your regex should be able to extract the abbreviation for any state.
Given your regex, the following code should run appropriately:
```

import re
pattern = ...
for line in lines:
print(re.findall(pattern, line))
['CA']
['CA' ]
['CA' ]
['CA']
['CA']
['NJ']
['NJ']

```

Write your regex below:
\[
r^{\prime}
\]
(b) [2 Pts] Suppose we want to extract the date and time from the status updates above, then convert to Pacific Standard Time (PST). What qualities of the data make this a difficult task? Select all that apply.Not all status updates have a reported date and time.The reported times lack time zone information.The reported dates do not follow a single, common format.The data is not in a rectangular format.None of the above

\section*{The SQL to the Problem [10 Pts]}
9. Here, we have two tables. The courseStaff table contains a row for every individual on Summer 2021 TikTok Studies 101 course staff.

Specifically,
- name is the name of the student, as a str.
- sid is a student's ID number, as an int.
- role is the student's position they hold on staff, as a str.
- reportsTo is the sid of the courseStaff member that the student reports to, as an int.
- gradeReceived is the grade the student received when they took TikTok Studies 101, as an int.
- semesterTook is the semester the student took the course, as a str.

The prof table consists of all previous offerings of TikTok Studies 101 along with that semester's singular lead professor.
Specifically,
- name is the name of the professor, as a str.
- semesterTaught is the semester that professor taught TikTok Studies 101, as a str.
- avgGradeGiven is the average grade given to students, as a str.
- rateMyProfessorRating is the average professor rating, as an int.

Provided are the first few rows of each table. Note that each table shows a random subset of the data it holds. Assume there are no missing values in either table.
```

courseStaff

```
\begin{tabular}{lrrrrrr} 
& name & sid & role & reportsTo & gradeReceived & semesterTook \\
\hline \(\mathbf{0}\) & Brock Lee & 12345678 & Instructor & 12345678 & 98 & Spring 2019 \\
\(\mathbf{1}\) & Anita Bath & 87654321 & TA & 12345678 & 92 & Spring 2018 \\
\(\mathbf{2}\) & Joe Mama & 13483929 & Tutor & 87654321 & 88 & Summer 2020 \\
3 & Bryce Hall & 123134489 & Al & 13483929 & 13 & Spring 2021
\end{tabular}
```

prof

```
\begin{tabular}{lrrrr} 
& name & semesterTaught & avgGradeGiven & rateMyProfessorRating \\
\hline \(\mathbf{0}\) & Prof A. & Spring 2020 & \(84 \%\) & 4.3 \\
\(\mathbf{1}\) & Prof D. & Spring 2019 & \(76 \%\) & 3.2 \\
\(\mathbf{2}\) & Prof S. & Fall 2020 & \(80 \%\) & 2.8 \\
\(\mathbf{3}\) & Prof B & Spring 2021 & \(79 \%\) & 3.7
\end{tabular}
(a) [1 Pt] Which column(s) can be considered a primary key for the courseStaff table above? Assume there are no two individuals on course staff with the same name. Select all that apply.courseStaff.namecourseStaff.sidcourseStaff.rolecourseStaff.semesterTook
(b) [1 Pt] Which column(s) can be considered a primary key for the prof table above? Assume that a singular professor can teach multiple semesters of TikTok Studies 101. Select all that apply.
prof.nameprof.semesterTaughtprof.avgGradeGivenprof.rateMyProfessorRating
(c) [2 Pts] Note that the courseStaff table contains 20 rows, while the prof table contains 15 rows. After executing the following query, how many rows will the resulting table have?
```

SELECT * FROM courseStaff, prof;

```
10. Suppose we wanted to write a SQL query that returns the course staff role and average grade received for each role who took the class with Prof A. The resulting table should be sorted in order of decreasing average grade received. Your SQL query must follow the following structure:


Fill in the blanks in each part as indicated above.
(a) [1 Pt] What goes in the blank indicated by the letter A?
(b) [2 Pts] What goes in the blank indicated by the letter B?
(c) \([1 \mathrm{Pt}]\) What goes in the blank indicated by the letter C ?
(d) [1 Pt] What goes in the blank indicated by the letter D ?
(e) \([1 \mathrm{Pt}]\) What goes in the blank indicated by the letter E ?

\section*{Data Is Beautiful? [6 Pts]}
11. In this question, you will see visualizations selected from among the top posts on r /dataisbeautiful, a subreddit devoted to data visualization. Following each visualization, you will be asked to point out one flaw with the figure, referencing concepts from lecture.
While we have some clear answers in mind, we will be lenient when grading this question. As long as you point out some aspect of the image, and explain why it is a flaw, you will receive full credit. Answers such as "there is no flaw" or answers about the underlying data (and not the image itself) will receive no credit. Please keep your answers concise.
Note that the titles for these plots are given directly above the image-answers such as "bad title" or "missing title" will also receive no credit.
(a) [2 Pts] "The Office Character Speech Frequency" by u/BoMcCready


Name a flaw with the visualization:
(b) [2 Pts] "Map of Italy showing only the towns and villages that have at least a BC year cited in their Wikipedia article (the darker the shade, the earlier the year cited)" by u/hd189


Name a flaw with the visualization:
(c) [2 Pts] "An apple a day, might keep the doctor away, but it definitely doesn't contain the most vitamins and minerals in comparison to other fruits!" by u/Houses_of_Nick


Name a flaw with the visualization:

\section*{Loss Functions [9 Pts]}
12. Let's look at some loss functions!
(a) [5 Pts] Which of the following functions are NOT reasonable loss functions? Note that \(\hat{y}\) is the prediction and \(y\) is the actual value. Assume we can find the optimal parameters for each loss function.
Hint: Think about how we use the loss function in the modeling process to find the optimal model parameters.
\[
y-\hat{y}
\]\((y-\hat{y})^{2}\)\(\frac{1}{(y-\hat{y})^{2}}\)\(e^{(y-\hat{y})^{2}}\)\(e^{-(y-\hat{y})^{2}}\)
(b) Suppose you are the owner of a restaurant and you have collected the following amount of tips over the last \(n=9\) days: \(\{91,92,97,98,100,103,103,106,120\}\). You want to predict how much tip you will collect today.
You use the constant model \(\hat{t}=\theta\), where \(\hat{t}\) is your prediction for the amount of tips you will collect today. For each of the following loss functions, select the correct choice for \(\hat{t}\). In the loss functions, \(t_{i}\) signifies the tip on the \(i^{\text {th }}\) day.
Note the following statistics regarding \(t_{1}, \ldots, t_{9}\) :
- sum \(=910\)
- mean \(=101.11\)
- median \(=100\)
- mode \(=103\)
- standard deviation \(=8.17\)
i. \([1 \mathrm{Pt}] \frac{1}{n} \sum_{i=1}^{n}\left(t_{i}-\theta\right)^{2}\)
\(\bigcirc 910\)
\(\bigcirc 101.11\)100103None of the above
ii. [1 Pt] \(\frac{1}{n} \sum_{i=1}^{n}\left|t_{i}-\theta\right|\)\(910 \bigcirc 101.11\) \(\square\) 1001038.17None of the above
iii. [2 Pts] \(\frac{1}{n} \sum_{i=1}^{n}\left[3\left(t_{i}-\theta\right)^{2}+t_{i}\right]\)\(910 \bigcirc 101.11\)1001038.17None of the above

\section*{Processing KDEs [6 Pts]}
13. Below is a histogram displaying Joel Embiid's minutes played for each game throughout the 2020-21 NBA season.

(a) [2 Pts] Which of the following describe the distribution from the histogram above? Select all that apply.UnimodalBimodalSkewed leftSkewed right
Below are 4 different kernel density estimates (KDEs) for the above distribution. Note that the \(x\)-axis and \(y\)-axis for all plots have the same scale.
A.

B.

C.

D.

(b) [2 Pts] Which of the above KDEs (A, B, C, or D) best represents the limiting behavior of a KDE as the bandwidth parameter \(\alpha\) goes to 0 ?
\(\bigcirc \mathrm{A} \bigcirc\) BCD
(c) [2 Pts] Which of the above KDEs (A, B, C, or D) best represents the limiting behavior of a KDE as the bandwidth parameter \(\alpha\) goes to infinity?ABCD```

