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Human Contexts and Ethics Guest Lecture

Fairness in Housing Appraisal

Contextualizing the Cook County Assessor's Office Open Data Initiative

Ari Edmundson

Data 100, Fall 2023 @ UC Berkeley



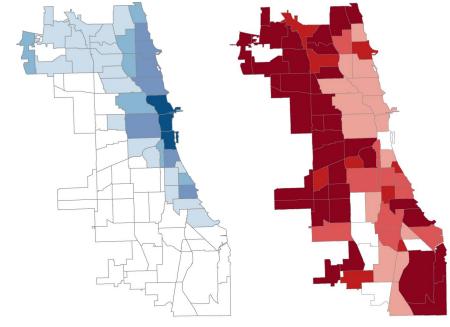


Case Study: Cook County Assessor's Office and Property Appraisal

Cook County Assessor's Office (CCAO) - Chicago, IL and surrounding townships

Charged with assessing property values in order to determine property taxes









The Problem
The Response
Key Takeaways
Lessons for Data Science Practice





The Problem





By Jason Grotto

Chicago Tribune

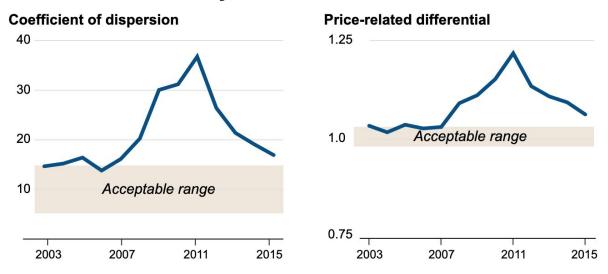
PUBLISHED: JUNE 10, 2017

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The Chicago Tribune, June 10, 2017



Standards of accuracy, fairness not met



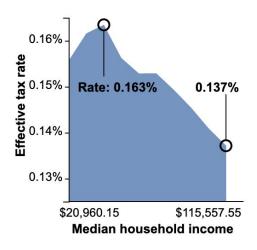
Sources: Cook County assessor's office, Illinois Department of Revenue, Tribune analysis

The Chicago Tribune, June 10, 2017

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As income level rises, effective tax rates decline

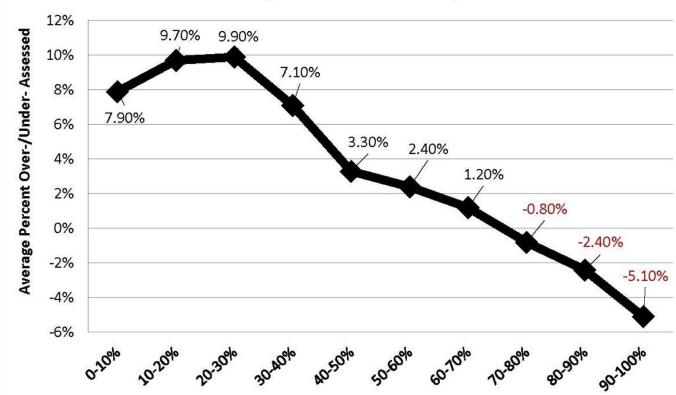
These rates represent the percentage of homes' value that owners pay toward two taxing districts that cover all of Cook County. They are a small fraction of the overall tax rate but allow for comparisons between communities with widely differing tax bases.



Sources: Cook County assessor's office, Cook County treasurer's office, Tribune analysis

Chart 2: Average Percent Over/Under Assessment by Percent White, 2011-2015



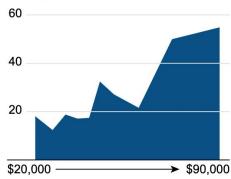


Percent White in the Census Tract

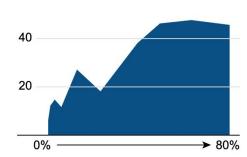


Neighborhood demographics affect appeals rate

By median income in 2015

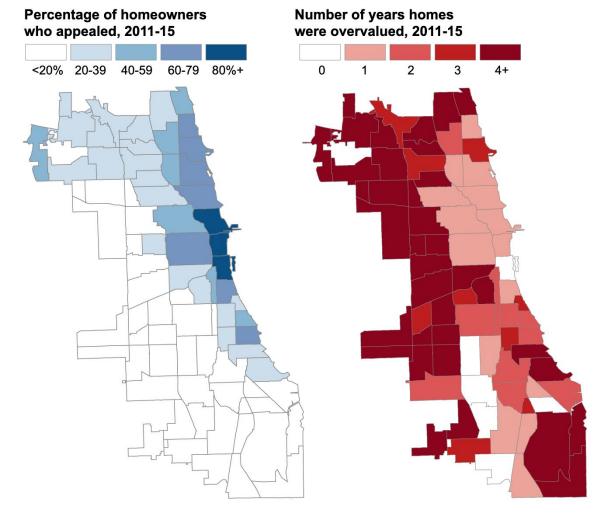


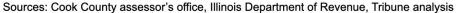
By percentage white in 2015



Sources: Cook County assessor's office, U.S. Census Bureau, Tribune analysis

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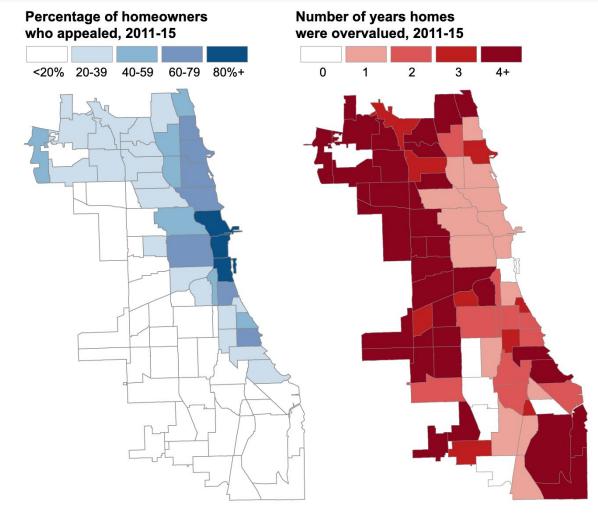


The role of the appeals process in producing inequity.

"Appeals are a good thing," Thomas Jaconetty, deputy assessor for valuation and appeals, said in an interview. "The goal here is fairness. We made the numbers. We can change them."

Fairness as equal access: "anyone can appeal" - but that's not really the case:

Part of a deeper, institutional pattern, potential corruption







Human impacts



In 2011 Braxton-Williams learned the assessor's office had valued the house at \$147,550. "I love my house, but I know it's not worth that much," she said. "And they know it's not worth that much." (Terrence Antonio James/Chicago Tribune)

The Chicago Tribune, June 10, 2017



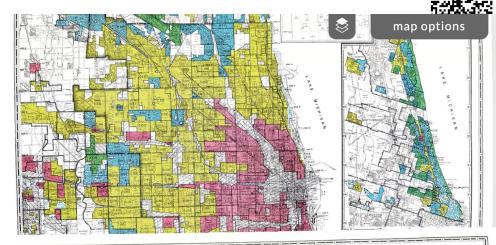
Real estate and racial inequality in the United States

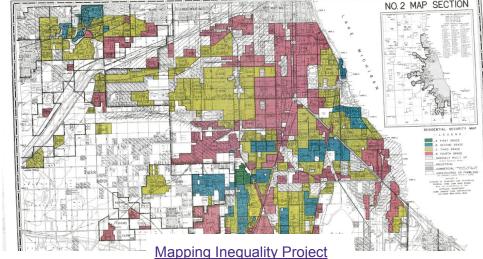
Housing has been a key motor of racial inequality in modern US History

Segregation and credit-market racism

Redlining: making it difficult or impossible to get a federally-backed mortgage to buy a house in specific neighborhoods coded as "risky" (red).

What made them "risky" according to the makers of these maps? Their racial composition...









Real estate and racial inequality in the United States

Segregation was not only a result of federal policy, but developed by real estate professionals

Real estate industry "professionalized" in the 1920's and 1930's by aspiring to become a science guided by strict methods and principles.

These methods centered on creating objective rating systems (information technologies) for the appraisal of property values...

which encoded race as a factor of valuation and which, in turn, influenced federal policy and practice

Additions	Per Cent
Site	15
Type of neighborhood and social factors	20
View and climate	15
Public utilities and schools	
Streets and alleys; distance to work in city	
Contour and soil	
Physical environment	
Restrictions and planning	

A table of common deductions reducing the above percentages of value follows:

DEDUCTIONS	Per Cent
Noise and dirt, up to	. 25
Racial and foreign neighbors, up to	. 60
Adjacent vacancy, up to	
Poor architecture, up to	
Obsolescence, up to	
Distances from city, work, schools, etc., up to	
Nuisances (funerals, freight, trucks, etc.), up to	. 100
Dead-end streets, up to	. 15

Table of common deductions from a 1937 Appraising Manual (image from Colin Koopman, *How We Became Our Data* (2019) p. 137)





The Response



CCAO's mandate under new Assessor, Fritz Kaegi

- Distributional equity in property taxation = properties of same value treated alike during assessments
- Creates new Office of Data Science,

Why the Cook County Assessor's Office made its residential assessment code and data public — voluntarily



Cook County Assessor Apr 17, 2019 · 4 min read



Top highlic

By Robert Ross

Chief Data Officer, Cook County Assessor's Office



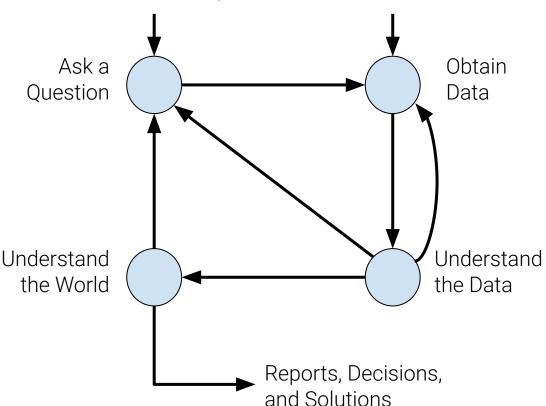


Rob Ross, Chief Data Officer with the Cook County Assessor's Office discusses the residential assessment





Data science lifecycle



The data science lifecycle is a **high-level description** of the data science workflow.

Note the two distinct entry points!

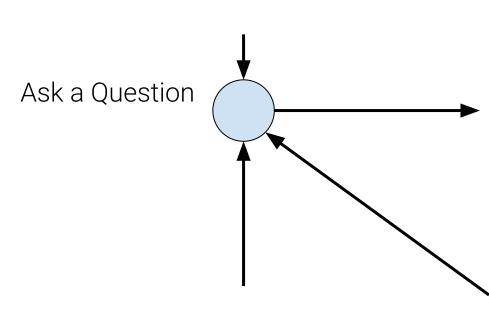




What problems are we trying to solve?

- Accurately, uniformly, and impartially assess the value of a home
 - a. → accurately predict the sale price of a home within the next year
- 2. Create a "robust pipeline" that assesses at **scale**, and and is **fair** to all people, across perceived racial and income differences

What are our metrics for success?







- a. What is an assessment of a home's value?
- b. What makes one assessment more accurate than another?
- c. What makes one batch of assessments more accurate than another batch?

Ask a Question

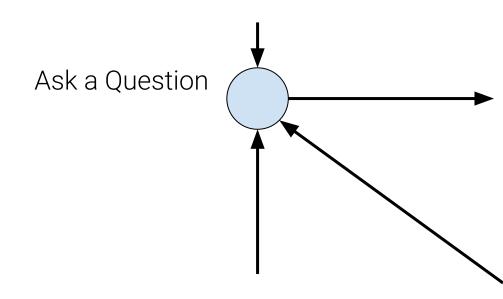




a. What is an assessment?

An estimate of the **value** of a home What is the value of a home? What determines it? How do we know?

One can imagine many different





responses...

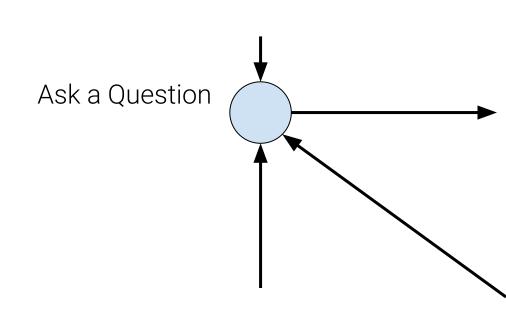


a. What is an assessment?

An estimate of the **value** of a home What is the value of a home? What determines it? How do we know?

Here: its market value

The "true value" of a home is only determined only at the moment of its sale (at least as far as property tax assessors are concerned)



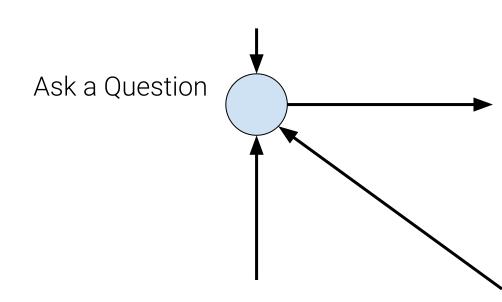


a. What is an assessment?

Obviously the assessor can't make everyone sell their house every year.

So how do they generate a reliable estimate?

Make predictions

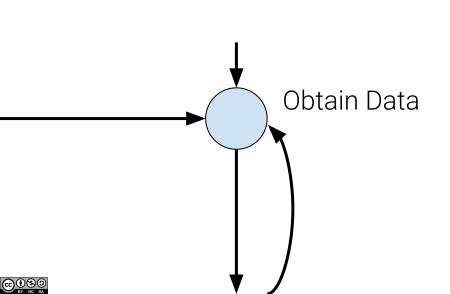






2. Data Acquisition and Cleaning

- What data do we have and what data do we need?
- How will we sample more data?
- Is our data representative of the population we want to study?



What's in the data?

Sales data

All recorded sales data 2013-2019

Property characteristics

 $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Property Identification Number a.

b.

Physical characteristics (Age, Bedroom, Baths,

How was this data collected? When? By whom? For what purposes? How and why were particular categories

created?

Square feet, Neighborhood, Site Desirability, etc.)

Apartments Characteristic Attic Finish Characteristic

Central Air Conditioning

Building Square Feet

Basement

Basement Finish

Wall Material

Full Baths

Fireplaces

Garage 1 Area

Garage 1 Attached

Garage 1 Material

Feature Name

Age

Attic Type **Bedrooms**

Characteristic

Characteristic Characteristic Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Category

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Characteristic

Type

numeric

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What's in the data?

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Are these attributes differentially reported?

How are "improvements" (i.e. renovations) tracked and updated?

How might these attributes be differentially reported? Which data is missing, and for which neighborhoods or populations is it missing? And how do you know?

What other data sources might be valuable?

Creating new attributes (flood plains, airport flight path)

Central Air Conditioning Characteristic **Apartments** Characteristic Attic Finish Attic Type

Feature Name

Age

Bedrooms

Basement

Basement Finish

Wall Material

Full Baths

Fireplaces

Garage 1 Area

Garage 1 Attached

Garage 1 Material

Building Square Feet

Characteristic Characteristic

Characteristic Characteristic Characteristic

Category

Characteristic

Type

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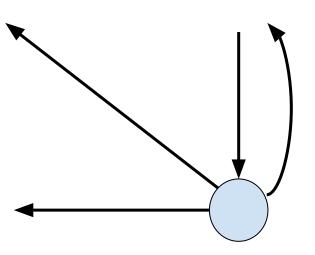
Characteristic

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Characteristic



What's in the Data?



Understand the Data

Which attributes are most predictive of sales price?

Is the data uniformly distributed? Do all neighborhoods have up to date data? Same granularity? Or do some neighborhoods have missing or outdated data?

CCAO noticed that low income neighborhoods had disproportionately spottier data

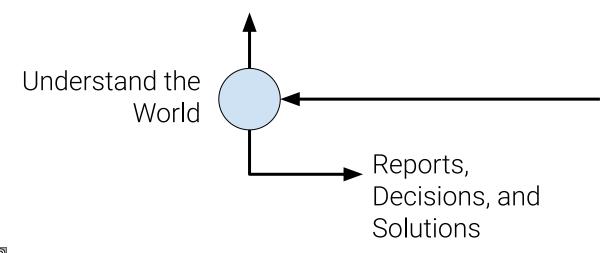
Need to develop new data collection practices--including finding new sources of data





4. Prediction and Inference

- What does the data say about the world?
- Does it answer our questions or accurately solve the problem?
- How robust are our conclusions and can we trust the predictions?







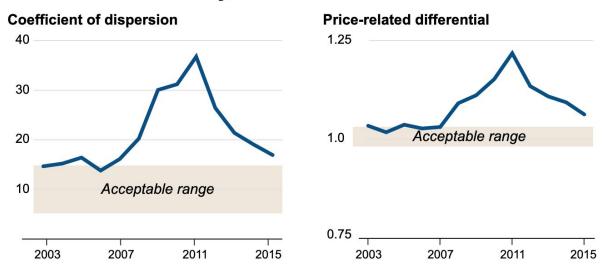
Predicting housing prices at scale ("mass appraisal")

Predict sale price ("fair market value") of unsold properties by discovering patterns in data sets containing known sale prices and characteristics of similar and nearby properties.

How do I know if my assessment is accurate? What counts as getting close? Who decides?



Standards of accuracy, fairness not met



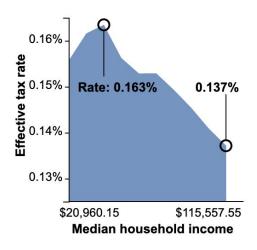
Sources: Cook County assessor's office, Illinois Department of Revenue, Tribune analysis

The Chicago Tribune, June 10, 2017

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As income level rises, effective tax rates decline

These rates represent the percentage of homes' value that owners pay toward two taxing districts that cover all of Cook County. They are a small fraction of the overall tax rate but allow for comparisons between communities with widely differing tax bases.

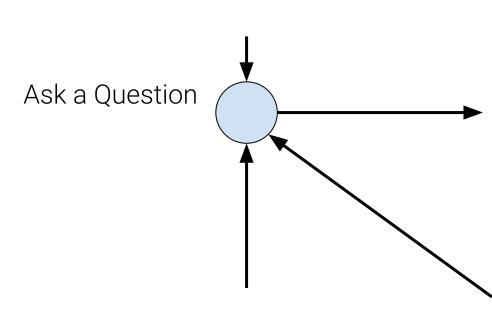


Sources: Cook County assessor's office, Cook County treasurer's office, Tribune analysis



- a. What is an assessment?
- b. what makes one assessment more accurate than another?
- c. what makes one batch of assessments more accurate than another batch?

What is the value of a home? Its relational. Determined by a **sociotechnical** performance, depends upon **trust**.







Social trust and translating "accuracy" into fairness

Why should any individual believe that the model is accurate for their property?

The CCAO counts on its performance of "**transparency**" (putting data, models, pipeline onto GitLab) to foster public **trust**, which would help it equate the production of "accurate assessments" with "fairness"

Transparency

Defined as: the ability of the data science department to share and explain pipeline results and decisions to both internal and external stakeholders





The headache of appealing Cook County property tax assessments



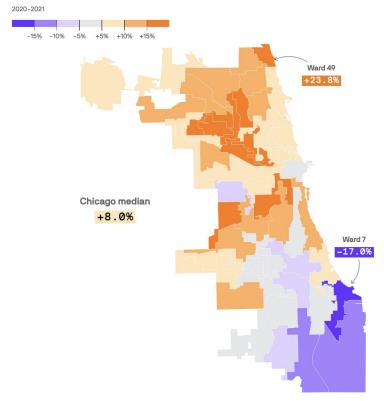


https://www.axios.com/local/chica go/2023/05/22/cook-county-prope rty-tax-appeal-process

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https://wgntv.com/news/co ver-story/tax-pilsen/

Change in total property taxes, by ward



Source: Cook County Treasurer; Map: Erin Davis/Axios Visuals

https://www.axios.com/local/chicag o/2022/12/01/why-chicagos-propert y-tax-bills-so-high



Key Takeaways





1. Accuracy is a necessary, but not sufficient, condition of a fair system.





2. Fairness and transparency are context-dependent and sociotechnical concepts





3. Learn to work with contexts, and consider how your data analysis will reshape them





4. Keep in mind the power, and limits, of data analysis



In 2011 Braxton-Williams learned the assessor's office had valued the house at \$147,550. "I love my house, but I know it's not worth that much," she said. "And they know it's not worth that much." (Terrence Antonio James/Chicago Tribune)

The Chicago Tribune, June 10, 2017

What is a home "worth"?





Lessons for Data Science Practice

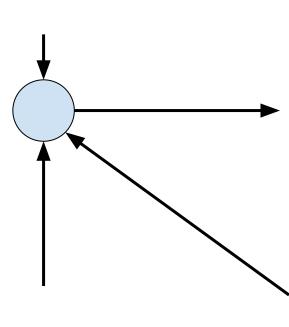




- What do we want to know?
- What problems are we trying to solve?
- What are the hypotheses we want to test?
- What are our metrics for success?

Ask a Question

- Who is responsible for framing the problem?
- Who are the stakeholders? How are they involved in the problem framing?
- What do you bring to the table? How does your positionality affect your understanding of the problem?
- What are the narratives that you're tapping into?

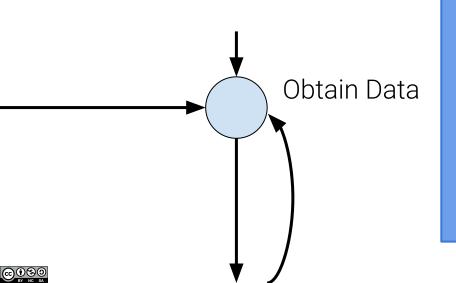








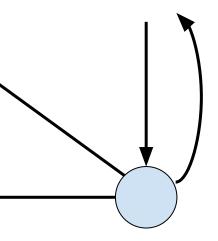
- What data do we have and what data do we need?
- How will we sample more data?
- Is our data representative of the population we want to study?



- Where does the data come from?
 - Who collected it? For what purpose?
- What kinds of collecting and recording systems and techniques were used?
- How has this data been used in the past?
- What restrictions are there on access to the data? What enables you to have access?



3. Exploratory Data Analysis & Visualization



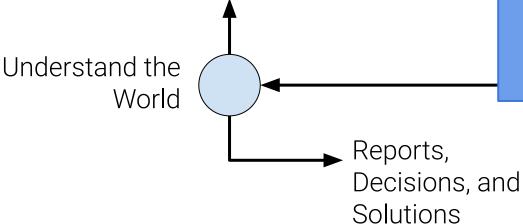
- How is our data organized and what does it contain?
- Do we already have relevant data?
- What are the biases, anomalies, or other issues with the data?
- How do we transform the data to enable effective analysis?

Understand the Data

- What kind of personal or group identities have become salient in this data?
- Which variables became salient, and what kinds of relationship obtain between them?
- Do any of the relationships made visible lend themselves to arguments that might be potentially harmful to a particular community?

4. Prediction and Inference

- What does the data say about the world?
- Does it answer our questions or accurately solve the problem?
- How robust are our conclusions and can we trust the predictions?



- What does the prediction or inference do in the world?
- Are the results useful for the intended purposes?
- Are there benchmarks to compare the results?
- How are your predictions and inferences dependent upon the larger system in which your model works?





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Write down one take-away from today's lecture

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